

# C L CORERENCE ON RESEARCH IN ENGINEERING

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# Sr Dr. SYAMILAH YACOB

ORGANISATION: Building Facilities Maintenance Branch

RESEARCH AREA: Asset Management

# ESTABLISHING CRITICAL FACTORS CONTRIBUTING TO BUILDING DEFECTS AND ITS' RELATIONSHIP TO SCHOOL BUILDING CONDITION



Sr Dr. Syamilah Bt Yacob Cawangan Senggara Fasiliti Bangunan IP JKR Malaysia

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# **BACKGROUND OF RESEARCH**

### **Situation**

 Defects in building and deterioration of buildings (Mydin, 2012; Ramly, 2004).

# Complication

 Defects caused serious deterioration, danger and failure of the building (Khan, 2016; Hamzah, 2010)

# **Implication**

- Increase in maintenance cost
- Shorten the building lifespan
- Depreciation of building
- Affected occupant / user safety and comfort
- Increase stress level, health impact and low productivity (Clare, 2015)



# **PROBLEM STATEMENTS**

Is the building effectively managed and monitored?

1

• The practice of asset management in Malaysia was lacking on performance monitoring (Yusof 2013; Isa, 2002).

2

• The practice adopted a reactive maintenance, ad hoc without systematic plan and schedule (Che-Ani et al, 2015; Mohamed Abu Backer, and Wan Yusoff, 2014).

3

• Poor in managing the assets will lead to building defects (Hong, 2008)

4

• The building defects can caused lower asset life, incur high maintenance cost, reducing the quality of services (Baum, 2000)



# SCHOOL BUILDINGS SCENARIO

School and educational was the largest infrastructure sectors and were built more than 45 years old and need for extra care.

<b>Categories of Public Primary Schools</b>	No. Of Schools	Student Enrolment
Primary School	7,772	2,685,403
Secondary School	2,408	2,188,525
Total	10,180	4,873,920

Source: EMIS Data as 31 July 2016 and APDM Data as 31 May 2016



**School Condition?** 



- Exposed to building defects and physically affect the building (Mydin et. al 2014)
- The School building was audited and reported in poor condition (MySPATA report, 2011; Ali, 2013; Yong, 2015; IKRAM Report of Overall Trend Assessment & Analysis Report, 2011)
- School maintenance still practiced in an unsatisfactory level, which lead to the increment of the maintenance cost (Ali, 2013, Mahli, 2012)



# RESEARCH OBJECTIVES

The research aim is to establish significant relationship between the factors contribute to defects and building condition

### **OBJECTIVES**

**DELIVERABLES** 

**RO1** -To identify the factors contributing to the building defects

**RO2** - To investigate the condition of the school buildings through condition assessment

**RO3** - To establish significant relationship between the factors contribute to defects and building condition

 A List of factors that affected building condition

**Compilation** building rating and **record** of defects findings

 Group of significant variables between the factors and building condition was identified



# LITERATURE REVIEW

### **Types of Building Defects**

- Government Malaysia, PWD
- Harris (2016)
- Jaspal (2012)
- Panchal (2015)
- Khan (2016)
- Wong and Hui (2005)

### **Possible Cause of Defect**

- Government Malaysia, PWD
- A. Ramly, (2004)
- Whirlwind (2015)
- Kian (2001)
- Mansor (2012)
- Porteus (2011)

# Factors Contributing building Defects

- Al Abu- Tair (2002)
- Ahluwalia (2008)
- Kian, P.S (2001)
- Ahzahar, N. (2011)
- Richardson, B.A (1991)
- Assaf et al (1996)
- Seeley (1987)
- Chew, M.Y.L (2004)

# **Building Condition**

- D.R Uzarski (2008)
- Abbot et al (2007)
- Queensland
   Department of
   Public Work in
   Australia (1999)
- Construction Industry Council (CIC) (1996)
- Wordworth (2001)

### **Building Defects**

- Abbott, G.R (2007)
- Hong (2008)

# **Possible Solution BCA**

- Dfes (2003)
- NCES (2003b)
- Lounis et al (1998)
- Lee & Atkin (1997)
- ADOE (1997)
- Shahin (1992)
- Bailey et al (1989)
- Uzarski and Burley (1997)
- Ahluwalia (2008)

### Building

### **Deterioration**

 Addleson, L. and Rice, C. (1991)

### Possible Solution Prediction Model

- Geisser, Seymour (1993)
- Ediringhe (2012)
- Lounis, Z (1998),
   Biondini (2005)
- Abu Tair (2002)

### **Safety Impact**

Affected occupant / user safety

# **Customer Service Impact**

- Affected occupant / user comfort / satisfaction
- Increment of maintenance cost

### **Property Impact**

- Shorten the lifespan of the building
- Increment of repairing/ renovation / upgrading costs
- Government image

# THEORETICAL FRAMEWORK

Independent Variables

**Mediating Variables** 

**Dependent Variables** 

### **Technical**

- 1. FaultyDesign
- Not Complying with Specification
- 3. Structural
- 4. Poor Waterproofing
- 5. Improper use of Material
- 6. Lack of Maintenance
- 7. Poor Construction
- 8. Poor Detailing
- 9. Faulty Design
- 10.Building Size
- 11.Building Type
- 12. Building Orientation

### Environment

- 1. Insect Attack
- Biological Agent Attack
- Changes of Climatic Condition
- 4. ReactionThermal Agent
- 5. Excessive Moisture
- ReactionChemical Agent
- 7. Soil Movement Impact
- 8. Ventilation

### Human

- 1. Misuse by User
- 2. Vandalism
- 3. Wear and Tear
- 4. Change of Usage
- Poor Workmanship
- Lack of Supervision
- 7. Lack of Cleaning
- Lack of knowledge
- Poor Operation

### **Building Defects:**

- a) Building Defect (38nos)
- b) Mechanical & Electrical Defects (24 nos)

**Building Condition** 



# **RESEARCH METHODOLOGY**

### **RESEARCH PHASES**

Research Problem & Design

Review and Scoping

Data Collection

**Data Analysis** 

Conclusion and Recommendation











### **RESEARCH ACTIVITIES**

- Initial review, research problems & needs,
- Research proposal, research
- Program & methodology

- RO1, RO2, RO3, RO4
- Literature review, Articles, journals, books, previous research report
- 303 numbers Public school building in Malaysia
- 1 Quantitative:- Archived documentation (BCA, BCMAS reports)
  (Structured assessment with the Likert Scale)
- Qualitative:-Semistructure interviews

- Quantitative:-BCARS
   (Building Condition
   Assessment Rating System)
   – Structured Rating with the range of grade
- SPSS: Statistical Analysis:-Descriptive, Content, Reliability, Correlation and Logistic Regression Analysis
- Qualitative:-Semi-structure interviews (verify, validate the result, and additional statement from respondents)

 Tie-up objectives, come out with prediction model of Building



# RESULT FINDING 01

From the total of 29 numbers factor analysed, only 21 number of factors were identified and used in the study.

### Ranking of Factors Contribute to Building Defects According to Mean

NO	FACTOR	MEAN	STD DEVIATION
1	Lack of Supervision	4.5809	0.88357
2	Lack of Maintenance	4.5710	0.70058
3	Vandalism	3.8680	1.20008
4	Improper use of Material	3.4422	1.16619
5	Poor Workmanship	3.3696	0.71581
6	Wear & Tear	3.2013	1.03674
7	Poor Construction	3.1914	1.25538
8	Excessive Moisture	3.0462	1.21894
9	Poor Waterproofing	2.7228	1.09317
10	Change of Climatic Condition	2.7162	1.08474
11	Misuse by User	2.6799	1.60578
12	Reaction of Biological Agent	2.5941	1.11817
13	Insect Attack	2.3861	1.14953
14	Soil Movement Impact	2.0594	1.70878
15	Lack of Cleaning	1.9175	1.18340
16	Reaction Chemical Agent	1.7492	1.11126
17	Faulty Design	1.6271	1.15210
18	Change of Usage	1.6139	1.03550
19	Reaction of Thermal Agent	1.4587	0.93715
20	Structural	1.4587	0.94770
21	Not Complying with Specification	1.4455	0.93294

Data was run for reliability analysis for internal consistency measure.

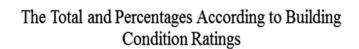
Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
0.713	0.712	21

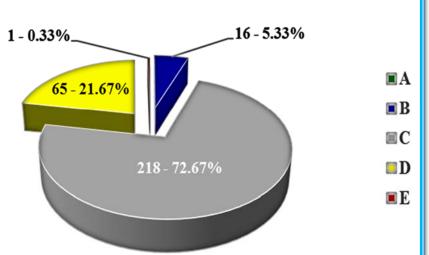
Mohsen, (2011), most of acceptance value for alpha ranging from 0.70 to 0.95

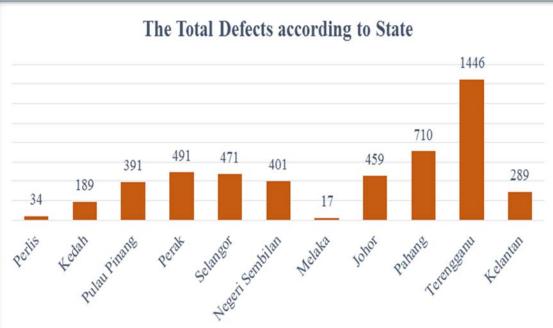


# **RESULT FINDING 02**

No	State	Condition Rating				
		Α	В	С	D	E
		Very good	Good	Average	Poor	Very Poor
		1 - 5	6 -10	11 - 15	16 - 20	21 - 25
1	Perlis	0	0	1	2	1
2	Kedah	0	2	7	7	0
3	Pulau Pinang	0	2	18	10	0
4	Perak	0	3	21	8	0
5	Selangor	0	1	20	9	0
6	Negeri Sembilan	0	0	14	7	0
7	Melaka	0	0	2	0	0
8	Johor	0	1	17	9	0
9	Pahang	0	0	33	8	0
10	Terengganu	0	3	64	4	0
11	Kelantan	0	4	21	1	0
	Total	0	16	221	65	1







# RESULT FINDING 03

The correlation test using Spearman rank correlation coefficient used in the study

Ranking of Relationship between Factors Contribute To Building Defect and Building Condition

			1
No	Factors Contribute to Building Defects	Building Condition Rate	1 1 1
1	Lack of Maintenance	.311**	
2	Vandalism	.273**	1 1 1
3	Poor Waterproofing	.253**	6 factors contribute a
4	Lack of Supervision	.181**	significant relationship with significant value <b>p&lt;0.05</b>
5	Lack of Cleaning	.158**	
6	Misuse by User	.147*	 
7	Improper Use of Material	.106	
8	Insect Attack	.066	
9	Faulty Design	.052	

Talib, (2014), Syamilah (2005) Ahzahar et al. (2011), Suffian (2013) Othman, (2015), Chong and Low (2006), Mydin, 2014, Ali (2011)

# Relationship Towards Building Condition

The Correlation result in the study.

don't could fir the study.	_	_
1	2	3
<b>1</b>	Z	

Variables has strong	Variables has a least	Variables which have
significant relationship	significant relationship	zero variance
Lack of Maintenance	Improper use of Material	Poor Detailing
Vandalism	Soil Movement Impact	Faulty Drawing
Poor Waterproofing	Excessive Moisture	Building Size
Lack of Supervision	Change of Usage	Building Types
Lack of Cleaning	Poor Construction	Building Orientation
Misuse by User	Specification	Lack of Knowledge
	Reaction of Thermal Agent	Poor Ventilation
	Poor Workmanship	Poor Operation
	Wear and Tear	
	Structural	
	Faulty Design	
	Reaction of Chemical Agent	
	Change Climatic Condition	
	Insect Attack	
	Reaction Biological Agent	



# **DISCUSSION & CONCLUSION**



Many of school in Malaysia are aging, and to sustain their condition has become a great challenge. From the study, the criticality the factors contribute to building defects and building condition were analysed from 21 factors to confirm the significant relationship factors toward building condition.



The results also shows that the 6 factors have a strong significant relationship toward building condition and significantly can affect the condition of the buildings. It is also found that 15 variables have a least significant relationship toward building condition. Meanwhile 8 factors have zero variance which not included in the analysis.



The factors which has strong relationship significantly is the main reason defects to occur in the building and they need to be taken into consideration or to give priority to solve the defects issues.



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