

KM**aya**:

Collaboration Redefined

Geeta Albert
Paradigm Systems Berhad

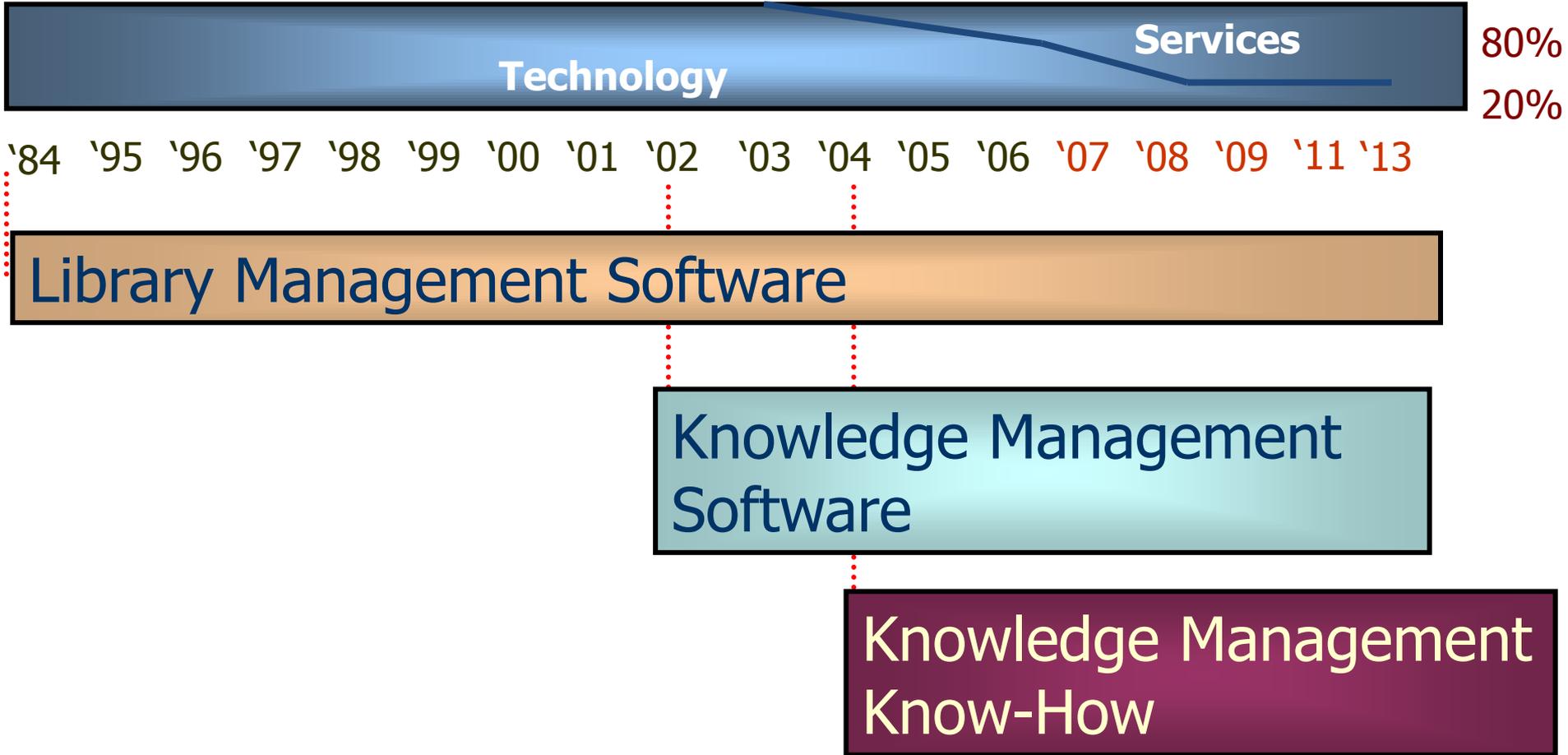
25th November 2013

Who are we





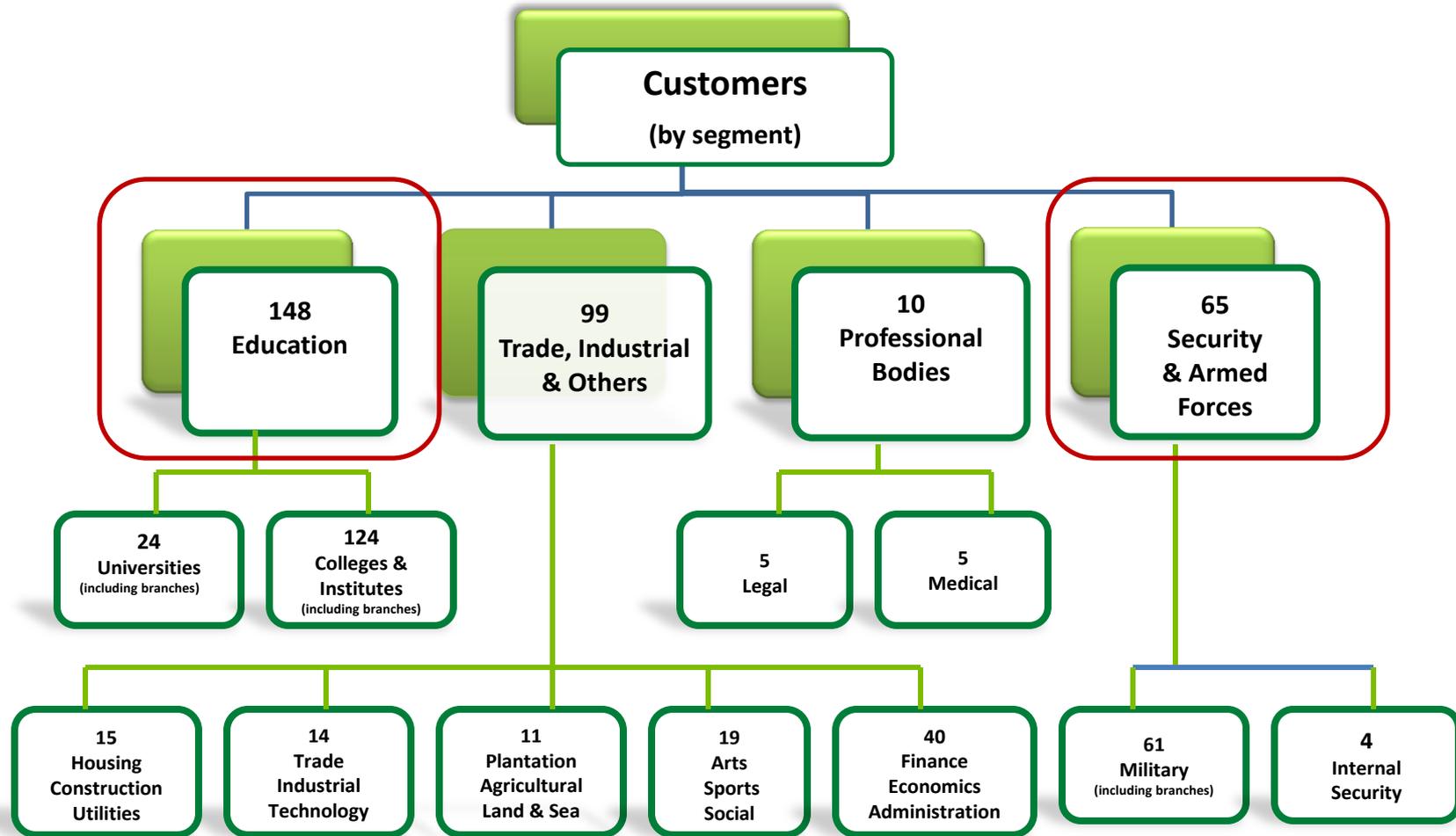
19 Year Old Company



Our Solution Portfolio



19 Years Track Record



We serve over 200 organizations with our solutions

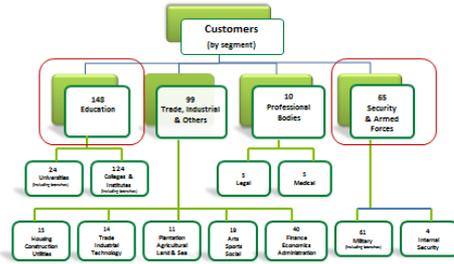
Our Challenge : is Being Relevant



1. How can we understand **customers' evolving needs?**
2. How do we enhance our **product & service quality?**
3. What are our **Customer Engagement Techniques?**

Our Engagement Techniques?

19 Years Track Record



We serve over 200 organizations with our solutions

Our Challenge : Relevance



1. How can we understand **customers' evolving needs**?
2. What are our **Customer Engagement Techniques**?
3. How do we enhance our **service quality**?

8 – 10 new customers a year



From 2007 - Explored Existing Operational Scenarios via 18 face-to-face CoPs programs on domains that were related to the Library Community

Our Engagement Program

Feb 2007

Nov 2007

Feb 2008

Oct 2008

Feb 2009

Jul 2009



1st CoP @ UMT – “Key Performance Indicators for Librarians”

2nd CoP @ UiTM – “Competencies for Librarians”

3rd CoP @ PPAPP – “Innovation in the Marketing of Information Services”

4th CoP @ IIUM – “Pushing the Frontier: From Information Management to Knowledge Management”

5th CoP @ UM – “From Information Management to Knowledge Management: Developing New Competencies for Librarians”

6th CoP @ MINDEF – “Developing Intellectual Capital through Knowledge Assets: Importance of Knowledge Audit in KM”

Key Learnings:

- What are the Key Performance Indicators for Librarians?
- Why are Key Performance Indicators essential in measuring performance?
- How to successfully implement KPIs in Libraries?

Key Learnings:

- Importance of Performance Indicators
- Identified the competencies needed for their profession
- List of competencies for Librarians

Explore

The Domain and build existing scenarios with the Industry Experts

Key Learnings:

- Learned about various tools that can be used to assess their environment
- Learned to develop a marketing plan
- Produced a marketing strategies

Collaborate

Share Experiences with Practitioners

Key Learnings:

- Identified the difference between IM & KM (processes)
- Importance of KM to the organization and industry
- Capture tacit knowledge

Build

Consolidate the Outcomes & Disseminate to the Community

Key Learnings:

- Importance of KM to the organization and industry
- Identified the competencies needed in KM
- Developed a Competency Gap Analysis (CGA) for organization

Key Learnings:

- Identified knowledge assets in their organization
- Identified knowledge assets in organization
- Contribute to their organizational knowledge
- Identified competencies needed for a knowledge

Key Learnings:

- Identified the different techniques to market a library
- Fundamentals of marketing knowledge
- Modern marketing from the library's perspective

Key Learnings:

- Identified critical success factors in knowledge management
- How do libraries assist in the creation and development of

Key Learnings:

- Identified the core competencies needed to market the services and facilities of a university library
- How do libraries support the university's core business?

Key Learnings:

- How business management apply Value-based Management (VBM) to achieve improved performance.
- Examined where and how VBM can be applied in the context of the library.

Key Learnings:

- The correlation between 'identity' and 'image' to arrive at the 'brand' of the library
- Utilised the SWOT Analysis to assess the position of the MOH libraries
- Utilised the Balanced Score

Key Learnings:

- Blue Ocean Strategy (BOS) is a business concept with features such as competition, customers, profit, business strategies & planning
- Applied BOS processes and tools in the various operating areas of the knowledge centres to create Value Innovation.

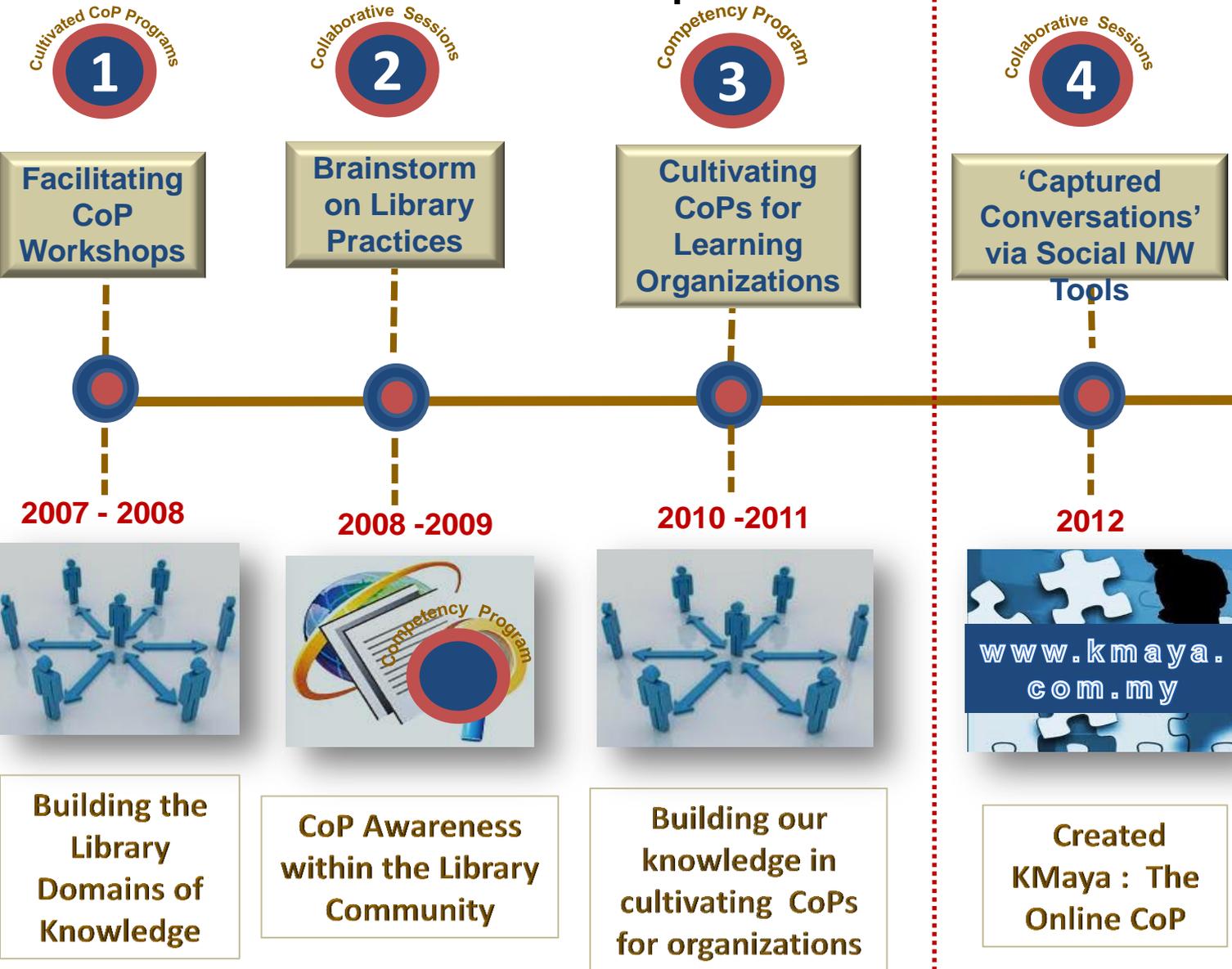
Sharing knowledge . Acquire new Knowledge . Know Who is able to do What

What did we want to achieve



To build Best Practices for Library Professionals

← 18 face-to-face workshops →



KMaya
Keilmuan Maya

'Marry'
our face-
to-face
CoPs
with
Social
N/W
Tools



A Diagnostic approach towards the growth and Enhance your Learning Agenda via CoPs Read Transforming Information Into Knowledge

KMaya is an online CoP for Information Professionals (205 registered members . from 32 Libraries)

- Share and acquire knowledge from the online forums,
- Learn and connect with people to share experiences and concerns

Knowledge can be easily retrieved, re-used and maximized ..

3. Ask. Learn. Share

2. Who can I ask for help?



Knowledge Worker

1. I need some Information

Provide Feedbacks

Read Opinions

Post the Query

Seek for knowledge



SMEs & Practitioners



4. Share, Validate & Harvest the Knowledge



Gatekeepers

5. Post in the Forums

Engagement: Novices + Practitioners + Industry Experts



KMaya social learning between the practitioners and subject matter expert and the novice users

Threads [Previous | Next]

Tag 245 bagi bahan persidangan Hana Imam Supaat 6

RE: Tag 245 bagi bahan persidangan Salmah Salleh 7

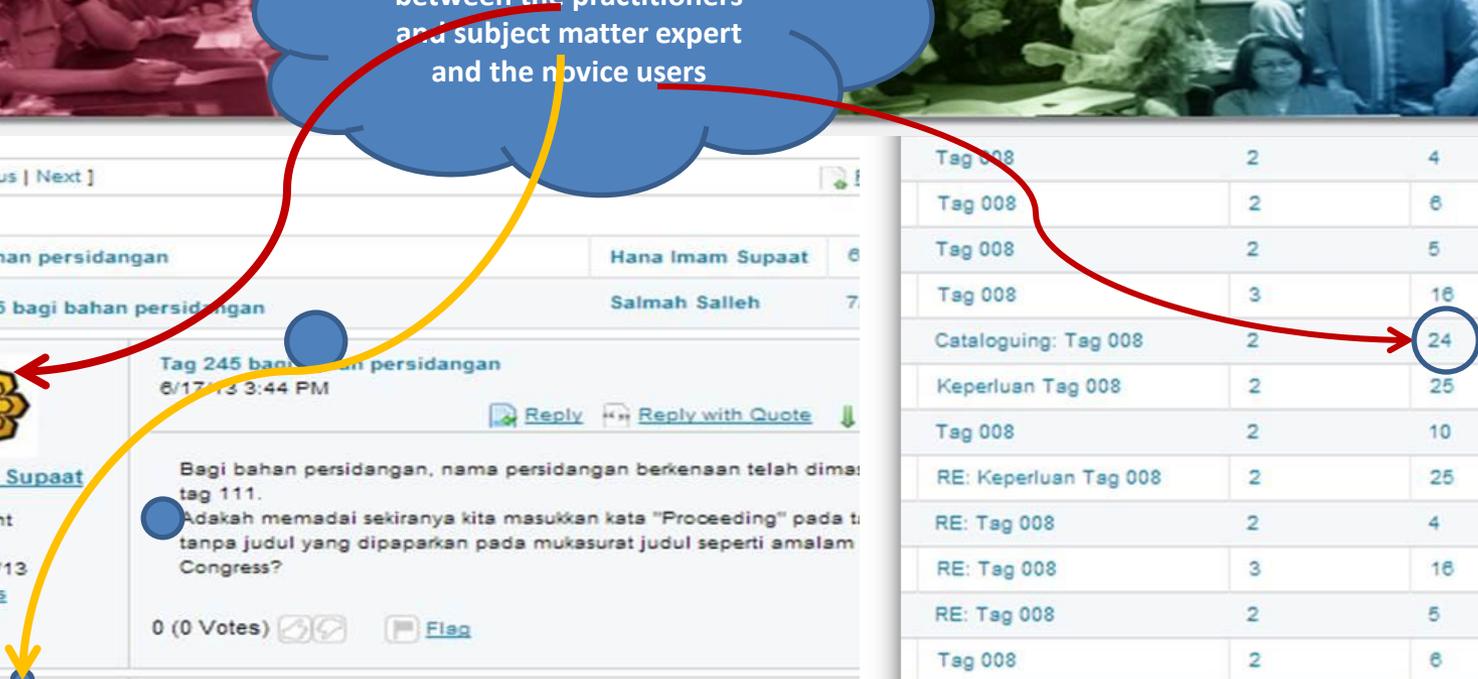
Hana Imam Supaat
Rank: Lieutenant
Posts: 22
Join Date: 2/18/13
[Recent Posts](#)

Tag 245 bagi bahan persidangan
6/17/13 3:44 PM
Bagi bahan persidangan, nama persidangan berkenaan telah dima tag 111.
Adakah memadai sekiranya kita masukkan kata "Proceeding" pada ti tanpa judul yang dipaparkan pada mukasurat judul seperti amalam Congress?
0 (0 Votes) [Flag](#)

Salmah Salleh
Rank: General
Posts: 100
Join Date: 3/5/13
[Recent Posts](#)

RE: Tag 245 bagi bahan persidangan
7/2/13 1:00 PM as a reply to Hana Imam Supaat.
Mesti direkodkan mengikut source of information. Berdasarkan AACF
1.1B1. Transcribe the title proper exactly as to wording, order, and s not necessarily as to punctuation and capitalization. Give accentuat other diacritical marks that are present in the chief source of inform
Amalan terbaik untuk collected papers yang dibentangkan, nama p tidak dinyatakan di muka surat judul, tambahkan maklumat nama ce dan letakkan dalam []
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Tag 008	2	4
Tag 008	2	6
Tag 008	2	5
Tag 008	3	18
Cataloguing: Tag 008	2	24
Keperluan Tag 008	2	25
Tag 008	2	10
RE: Keperluan Tag 008	2	25
RE: Tag 008	2	4
RE: Tag 008	3	16
RE: Tag 008	2	5
Tag 008	2	6
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Tag 008	2	5
Tag 008	2	6
RE: Cataloguing: Tag 008	2	24
RE: Tag 008	3	6
RE: Tag 008	2	6
RE: Tag 008	3	16



Ask. Learn. Share. @ our CoP Labs :

WS 1 : Feb 2013

WS 2 : June 2013

WS 3 : Oct 2013

Knowledge
Connections



www.kconnections.com.my
www.kmaya.com.my

An Invitation to our Community of Practice (CoP)

A Practitioners Approach Towards
Building Cataloguing Policies In Resource Centers.



Keynote Speaker & Facilitator :
Cik Salmah Salleh

Venue : Malaysia Armed Forces Library
Date : 25th & 26th February 2013

Ask. Learn. Share at our
Brainstorming Labs :

- Exploring Cataloguing Standards
- Identifying key areas to build Catalogue Templates
- Leverage on Knowledge Café for Case Study discussion
- Determine Best Practices for Cataloguing
- Build the Catalogue MARC Grid : The Practitioners Approach

KMaya
Kilmuan Maya

Powered by **NeuNexus** - The Ultimate Collaboration Tool
Facilitated by Knowledge Connections Sdn. Bhd. : Strategic Business Partner of Paradigm Systems Behad

**AACR : Recreate &
Collaborate on the
Scenarios**

Knowledge
Connections



www.kconnections.com.my
www.kmaya.com.my

An Invitation to our Community of Practice (CoP)

A Practitioners Approach Towards Building
Cataloguing Policies for Resource Centres



Keynote Speaker & Facilitator :
Cik Salmah Salleh

Venue : The Penang State Library
Date : 29th & 30th April 2013

Ask. Learn. Share at our
Brainstorming Labs :

- Connect to KMaya's 'Catalog Knowledge Bank'
- Identifying Scenarios to build the Catalog MARC Grid
- Develop the Catalogue best practices
- Leverage on Knowledge Café for Case Study discussions
- Environmental sensing on RDA concepts

KMaya
Kilmuan Maya

REGISTER

**AACR : Capture & Organize
in KMaya**

Venue : IUM, Kuala Lumpur
Date : 7th & 8th Oct 2013

CoP Agenda

- Connect to KMaya's Knowledge Base
- Select AACR Practices and Map to RDA Instruction Set
- Build and Capture the RDA Scenarios
- Leverage on Knowledge Café

**AACR n RDA : Map &
Capture the Scenarios**

EXPLORE



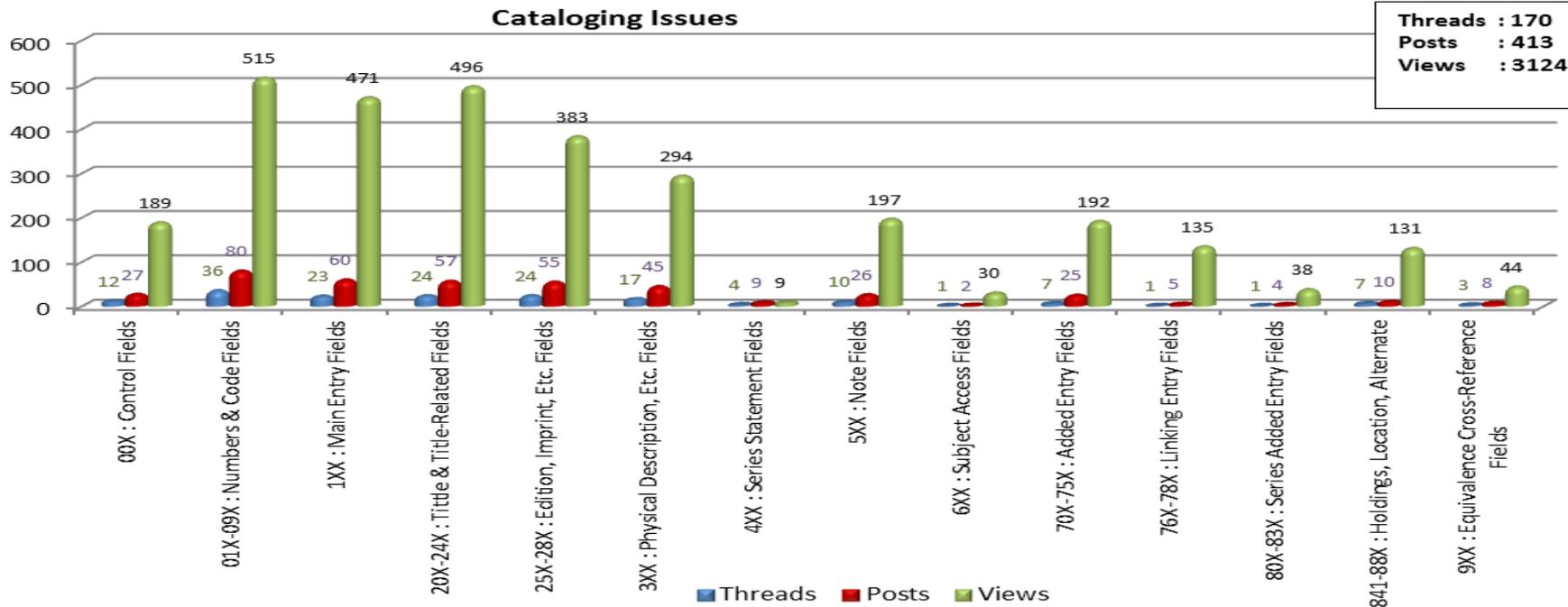
COLLABORATE



BUILD in KMaya

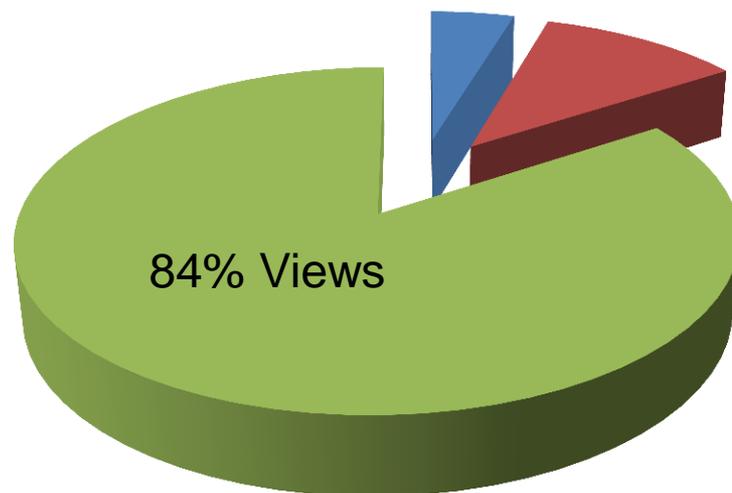


Cataloguing Domain



The Issue Types in KMaya

- 5% Request for Assistance
- 11% Share Experiences
- 84% View



Sustaining KMaya



There is no silver bullet ..

Start with strong messages → heavy lifting is necessary with right tools

Background

- ❑ Service over 200 Customers (1344 issues in 2011)
- ❑ 8 – 10 new customers a year
- ❑ Our community is between 1 – 18 years old

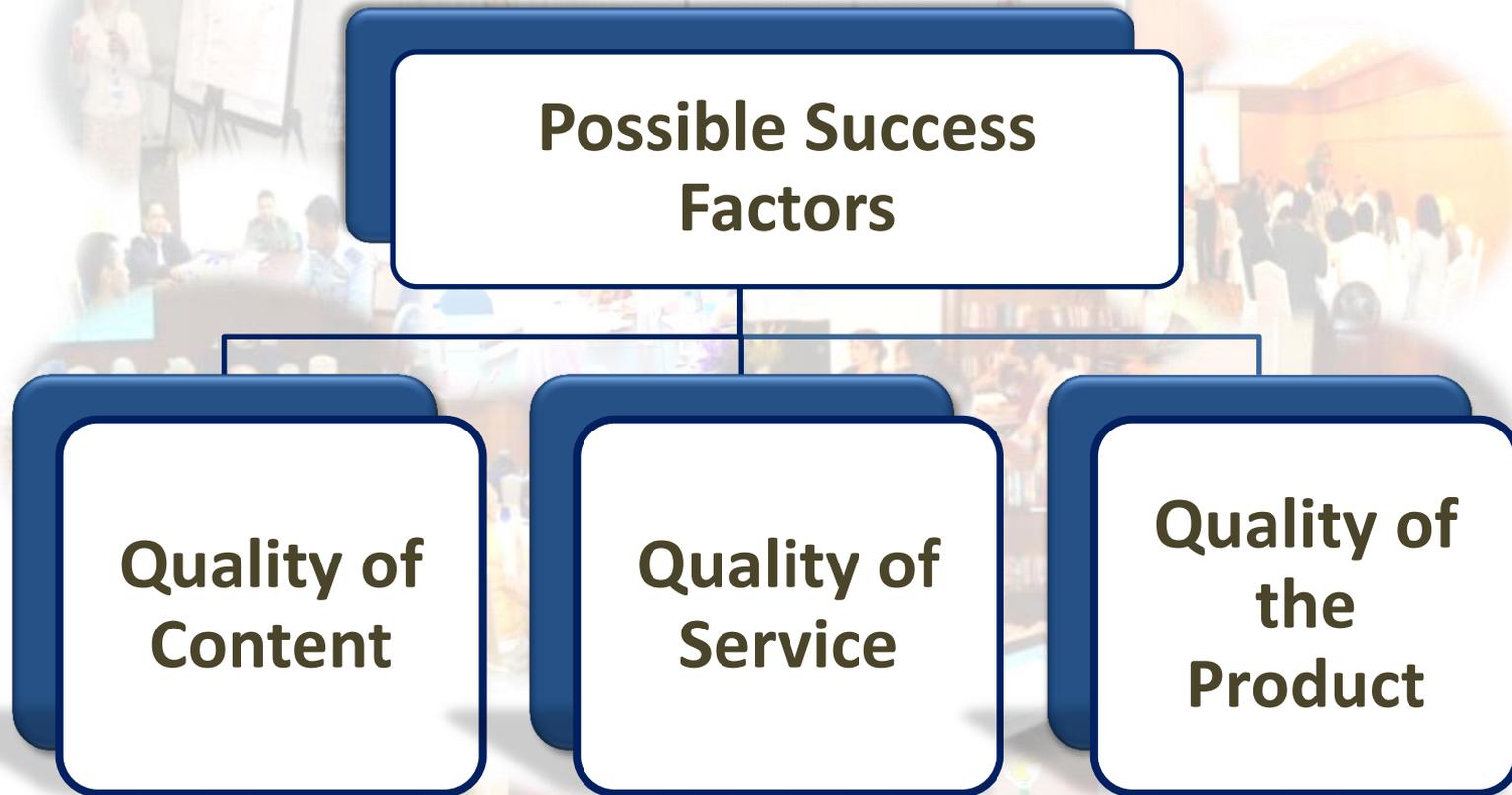
Message :

Silver bullet ?

- ❖ Strong messages can start a program
- ❖ Heavy lifting is necessary with the right tools .
- ❖ Unlearn & Relearn

❖ Listening Tools?

- ❖ How are we sharing experiences & best practices ?



The CoP started off as a CRM Initiative

Cultivate a Collective Learning Environment

***Adapting the
'Situated
Learning Model'***

***To Engage with
our 200
customers***

Create a Common
Understanding

Contextualize
&
build new knowledge

Learn & capture these
experiences and
success stories

Discuss problems and find out on
'how to fix things'

Share ideas and experiences

Explore current scenarios and brainstorm

Collective
Knowledge

Collective
Knowledge



Departments

Departments

Communities of Practice

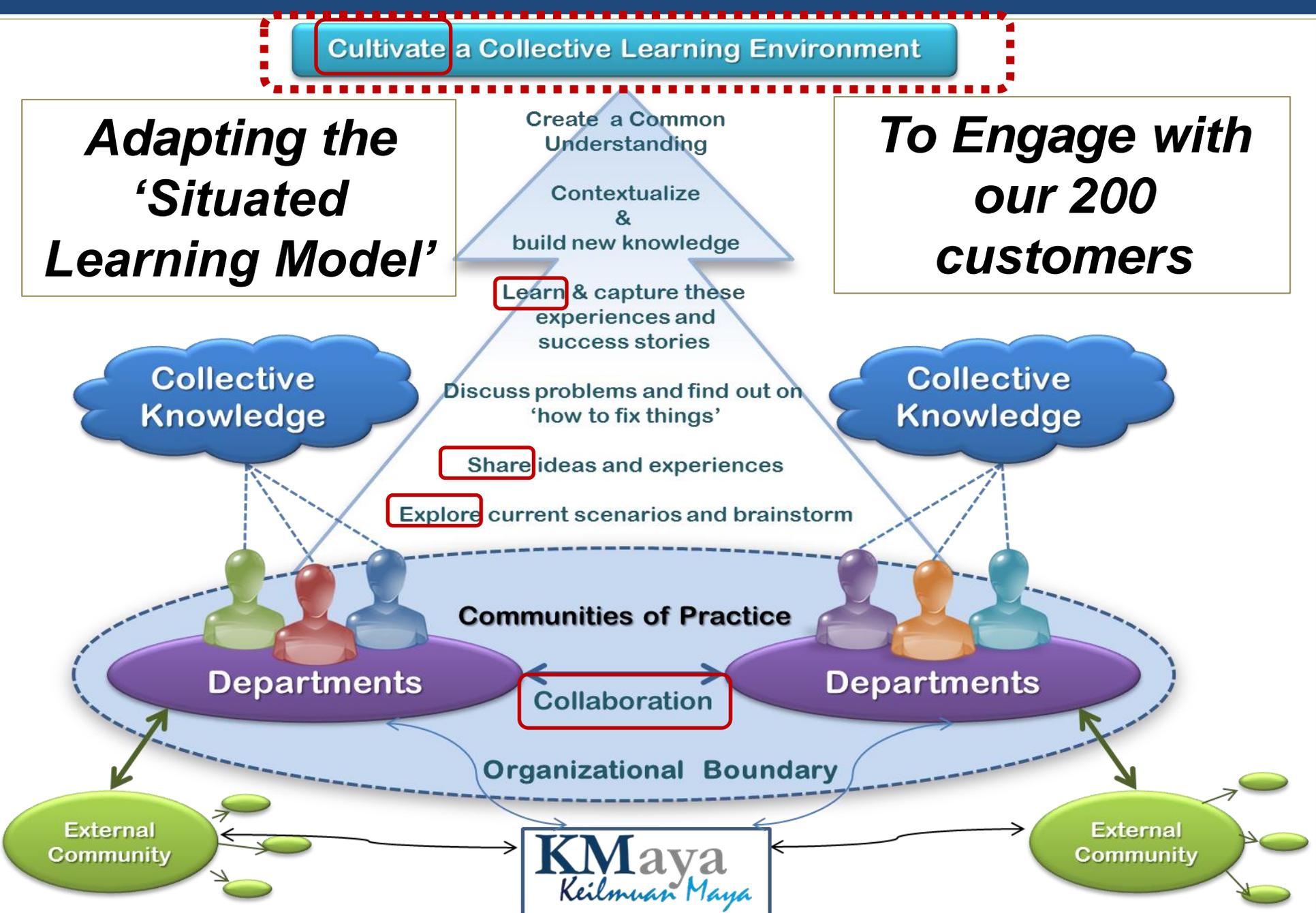
Collaboration

Organizational Boundary

External
Community

External
Community

KMaya
Keilmuan Maya



The Learning Outcomes in KMaya

Support knowledge sharing **nurtures an informal collective learning culture** and engage in knowledge building in the library community;

Participation in the 'KMaya' communities of practices program allowed our practitioners **to 'develop' new skills**; and

Through discussions and exchange of knowledge, **a new collaborative model is put into practice.**

**We acknowledge our thanks to
The National Library of Malaysia
& The Library Association
for their unrelenting support and guidance**

THANK YOU