

# KM**aya**:

# Collaboration Redefined

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Paradigm Systems Berhad

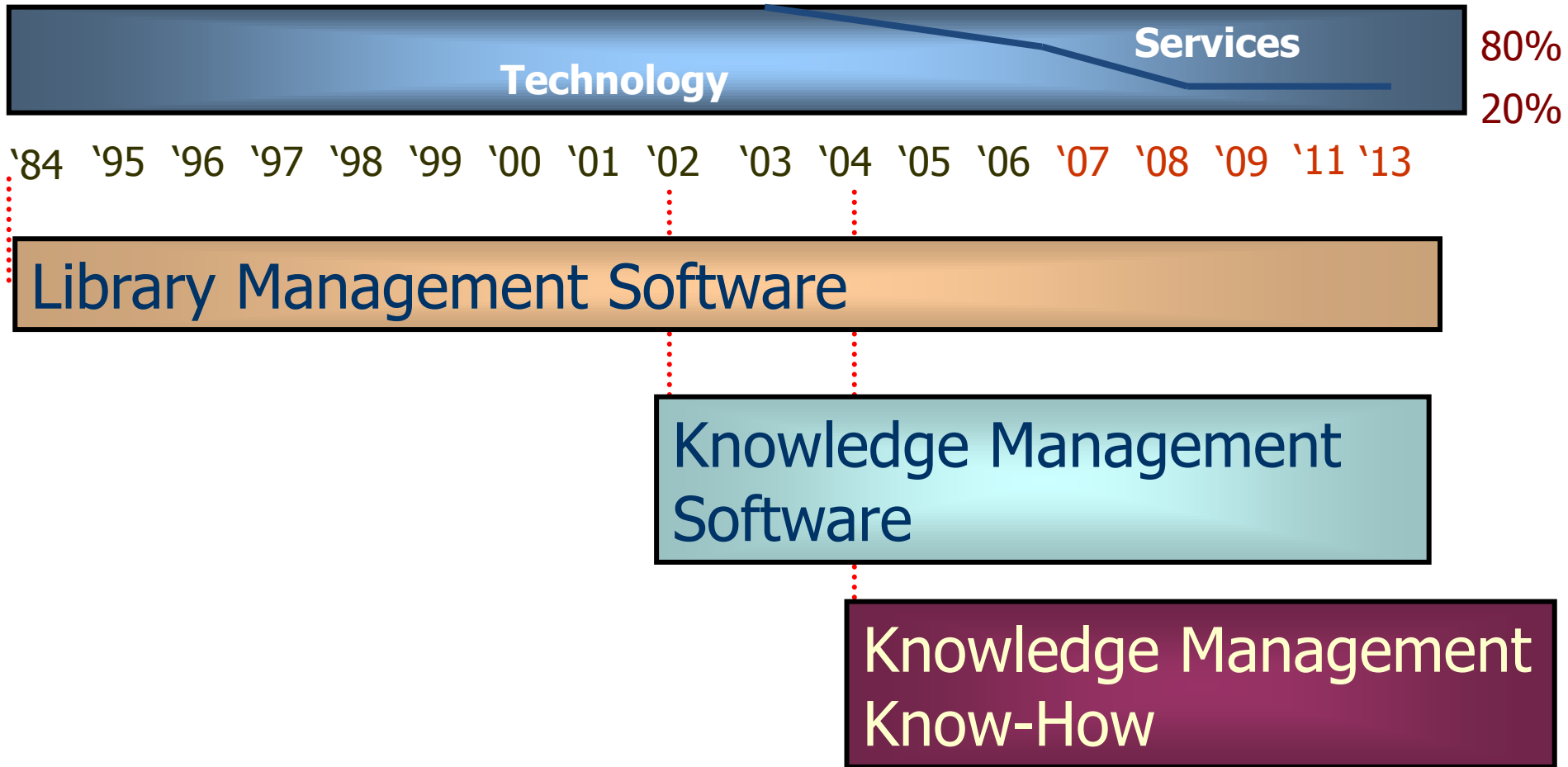
**25<sup>th</sup> November 2013**

# Who are we





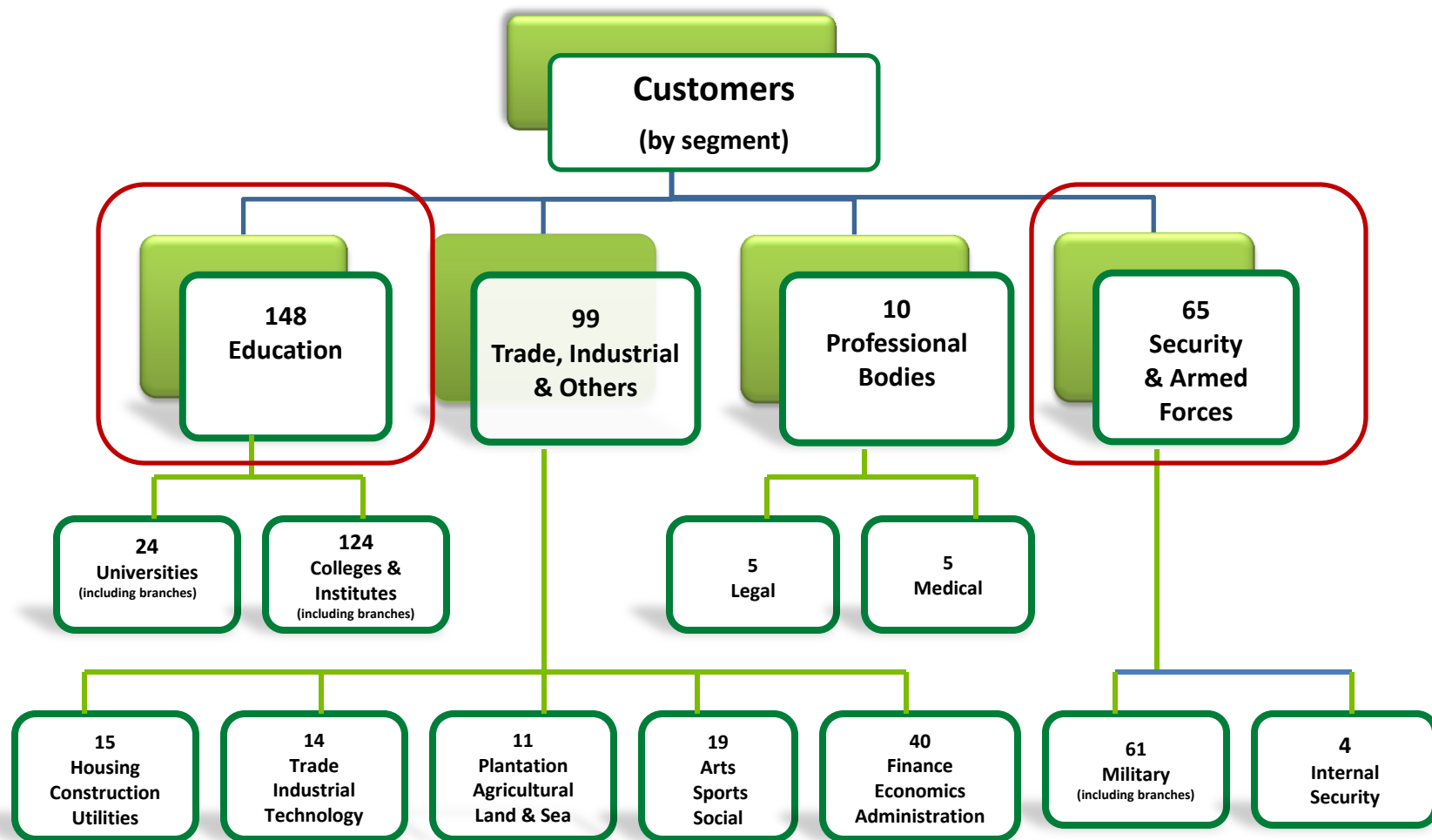
*19 Year Old Company*



**Our Solution Portfolio**

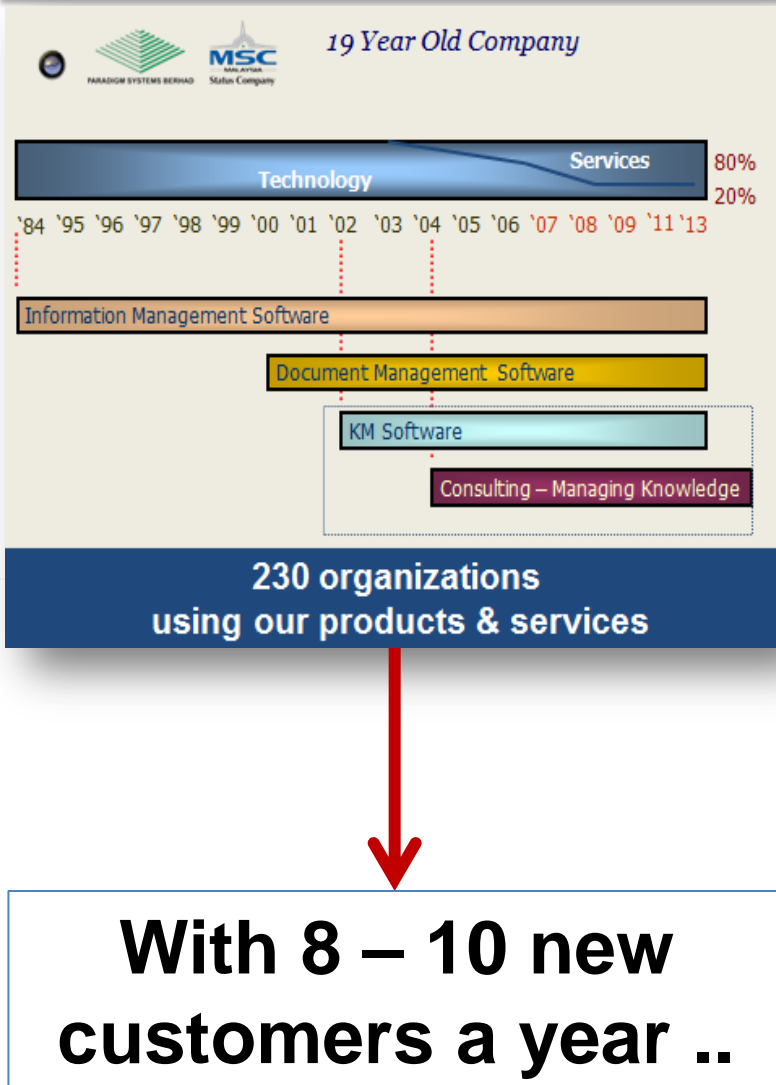


## 19 Years Track Record



**We serve over 200 organizations with our solutions**

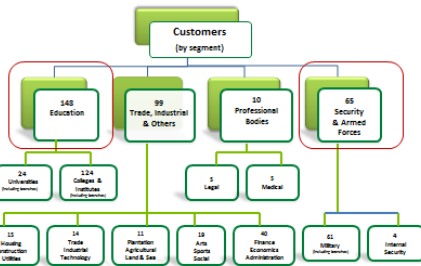
# Our Challenge : is Being Relevant



1. How can we understand **customers' evolving needs?**
2. How do we enhance our **product & service quality?**
3. What are our **Customer Engagement Techniques?**

# Our Engagement Techniques?

## 19 Years Track Record



We serve over 200 organizations with our solutions

## Our Challenge : Relevance



1. How can we understand customers' evolving needs?
2. What are our Customer Engagement Techniques?
3. How do we enhance our service quality?

## Our Service Portfolio



**From 2007 - Explored Existing Operational Scenarios via 18 face-to-face CoPs programs on domains that were related to the Library Community**

# Our Engagement Program

Feb 2007



1st CoP @ UMT – “Key Performance Indicators for Librarians”

Nov 2007



2nd CoP @ UiTM – “Competencies for Librarians”

Feb 2008



3rd CoP @ PPAPP – “Innovation in the Marketing of Information Services”

Oct 2008



4th CoP @ IIUM – “Pushing the Frontier: From Information Management to Knowledge Management”

Feb 2009



5th CoP @ UM – “From Information Management to Knowledge Management: Developing New Competencies for Librarians”

Jul 2009



6th CoP @ MINDEF – “Developing Intellectual Capital through Knowledge Assets: Importance of Knowledge Audit in KM”

## Key Learnings:

- What are the Key Performance Indicators for Librarians?
- Why are Key Performance Indicators essential in measuring library performance?
- How to successfully implement KPIs in Libraries?

**Explore**

**The Domain and build existing scenarios with the Industry Experts**

## Key Learnings:

- Importance of Performance Indicators
- Identified the competencies needed for their profession
- List of competencies for Librarians

## Key Learnings:

- Learned about various tools that can be used to assess their environment
- Learned to develop a marketing plan
- Produced a list of marketing strategies

**Collaborate**

**Share Experiences with Practitioners**

## Key Learnings:

- Identified the difference between IM & KM (processes)
- Importance of KM to the organization and industry
- Developed a Competency Gap Analysis (CGA) for the organization

## Key Learnings:

- Importance of KM to the organization and industry
- Identified the competencies needed in KM
- Developed a Competency Gap Analysis (CGA) for the organization

**Build**

**Consolidate the Outcomes & Disseminate to the Community**

## Key Learnings:

- Identified knowledge assets in their organization
- Identified the competencies needed in KM
- Identified competencies needed for a knowledge audit

## Key Learnings:

- Identified the different techniques to market a library
- Fundamentals of marketing knowledge
- Modern marketing from the library's perspective

## Key Learnings:

- Identified critical success factors in knowledge management
- How do libraries assist in the creation and development of knowledge?

## Key Learnings:

- Identified the core competencies needed to market the services and facilities of a university library
- How do libraries support the university's core businesses?

## Key Learnings:

- How business management apply Value-based Management (VBM) to achieve improved performance.
- Examined where and how VBM can be applied in the context of the library.

## Key Learnings:

- The correlation between 'identity' and 'image' to arrive at the 'brand' of the library
- Utilised the SWOT Analysis to assess the position of the MOH libraries
- Utilised the Balanced Score

## Key Learnings:

- Blue Ocean Strategy (BOS) is a business concept with features such as competition, customers, profit, business strategies & planning
- Applied BOS processes and tools in the various operating areas of the knowledge centres to create Value Innovation.

*Sharing knowledge . Acquire new Knowledge . Know Who is able to do What*

librarianship

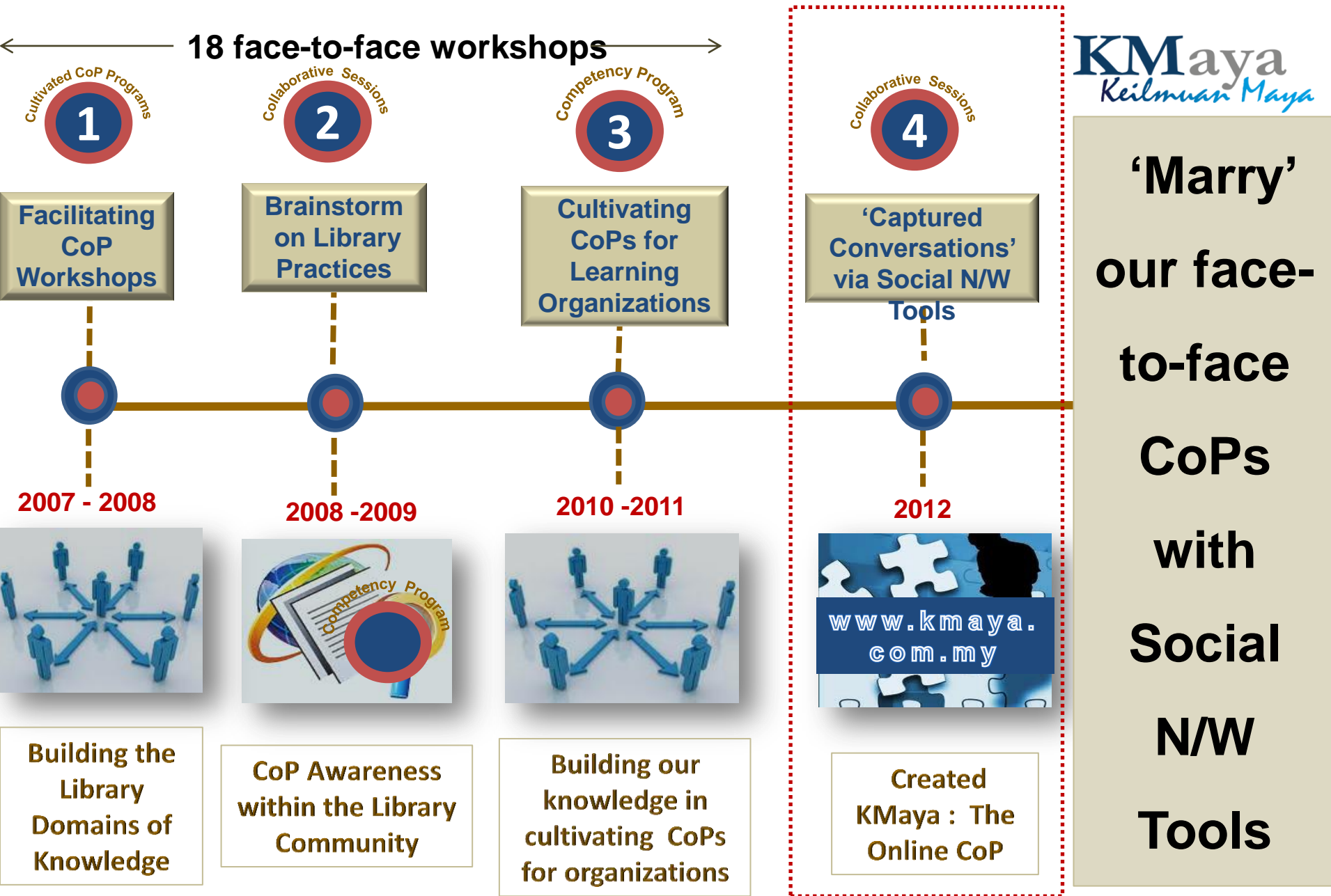
libraries

# What did we want to achieve





# To build Best Practices for Library Professionals



Welcome

About KMaya

Primer

Our Community

KMaya Registration

KMaya &gt; Welcome



A Diagnostic approach towards the growth and

Enhance your Learning Agenda via CoPs Read

Transforming Information Into Knowledge

KMaya is an online CoP for Information Professionals (205 registered members . from 32 Libraries )

- ☐ **Share and acquire** knowledge from the online forums,
- ☐ **Learn and connect** with people to share experiences and concerns

# KMaya Enhances Knowledge Sharing & Cultivate Collective Learning

*Knowledge can be easily retrieved, re-used and maximized ..*

## 3. Ask. Learn. Share

### 2. Who can I ask for help?



Knowledge Worker

### 1. I need some Information

Provide Feedbacks

Read Opinions

Post the Query

Seek for knowledge



SMEs & Practitioners



Knowledge Portal

### 4. Share, Validate & Harvest the Knowledge



Gatekeepers

### 5. Post in the Forums



# Engagement: Novices + Practitioners + Industry Experts

KMaya social learning  
between the practitioners  
and subject matter expert  
and the novice users


Welcome About KMaya Helpline Reading Cafe Community Members Directory KMaya Registration  
KMaya Helpline 2.0 Knowledge Asset Management Bibliographic Organization Tags Tag 245 bagi bahan persidangan



Threads [ Previous | Next ]

Tag 245 bagi bahan persidangan Hana Imam Supaat 6


RE: Tag 245 bagi bahan persidangan Salmah Salleh 7

  
**Hana Imam Supaat**  
 Rank: Lieutenant  
 Posts: 22  
 Join Date: 2/18/13  
[Recent Posts](#)

Tag 245 bagi bahan persidangan  
 6/17/13 3:44 PM  
[Reply](#) [Reply with Quote](#)

Bagi bahan persidangan, nama persidangan berkenaan telah dimasukkan tag 111.  
 Adakah memadai sekiranya kita masukkan kata "Proceeding" pada tajuk tanpa judul yang dipaparkan pada mukasurat judul seperti amalan Congress?

0 (0 Votes) [Flag](#)

  
**Salmah Salleh**  
 Rank: General  
 Posts: 100  
 Join Date: 3/5/13  
[Recent Posts](#)

RE: Tag 245 bagi bahan persidangan  
 7/2/13 1:00 PM as a reply to Hana Imam Supaat.  
[Reply](#) [Reply with Quote](#)

Mesti direkodkan mengikut source of information. Berdasarkan AACR

1.1B1. Transcribe the title proper exactly as to wording, order, and is not necessarily as to punctuation and capitalization. Give accentuation other diacritical marks that are present in the chief source of information.

Amalan terbaik: untuk collected papers yang dibentangkan, nama penerbit tidak dinyatakan di muka surat judul, tambahkan maklumat nama penerbit dan letakkan dalam [ ]

0 (0 Votes) [Flag](#)

Tag 008	2	4
Tag 008	2	6
Tag 008	2	5
Tag 008	3	16
Cataloguing: Tag 008	2	24
Keperluan Tag 008	2	25
Tag 008	2	10
RE: Keperluan Tag 008	2	25
RE: Tag 008	2	4
RE: Tag 008	3	16
RE: Tag 008	2	5
Tag 008	2	6
Tag 008	3	6
Tag 008	2	5
Tag 008	2	6
RE: Cataloguing: Tag 008	2	24
RE: Tag 008	3	6
RE: Tag 008	2	6
RE: Tag 008	3	16

# Ask. Learn. Share. @ our CoP Labs :

WS 1 : Feb 2013

WS 2 : June 2013

WS 3 : Oct 2013

Knowledge  
Connections



www.kconnections.com.my  
www.kmaya.com.my

An Invitation to our Community of Practice (CoP)

A Practitioners Approach Towards  
Building Cataloguing Policies In Resource Centers.



Keynote Speaker & Facilitator :  
**Cik Salmah Salleh**

Venue : Malaysia Armed Forces Library  
Date : 25th & 26th February 2013

Ask. Learn. Share at our  
Brainstorming Labs :

- Exploring Cataloguing Standards
- Identifying key areas to build Catalogue Templates
- Leverage on Knowledge Café for Case Study discussion
- Determine Best Practices for Cataloguing
- Build the Catalogue MARC Grid : The Practitioners Approach

KMaya  
Kilmuan Maya

Powered by **NeuNexus** - The Ultimate Collaboration Tool  
Facilitated by Knowledge Connections Sdn. Bhd. : Strategic Business Partner of Paradigm Systems Berhad

**AACR : Recreate &  
Collaborate on the  
Scenarios**

Knowledge  
Connections



www.kconnections.com.my  
www.kmaya.com.my

An Invitation to our Community of Practice (CoP)

A Practitioners Approach Towards Building  
Cataloguing Policies for Resource Centres



Keynote Speaker & Facilitator :  
**Cik Salmah Salleh**

Venue : The Penang State Library  
Date : 29th & 30th April 2013

Ask. Learn. Share at our  
Brainstorming Labs :

- Connect to KMaya's 'Catalog Knowledge Bank'
- Identifying Scenarios to build the Catalog MARC Grid
- Develop the Catalogue best practices
- Leverage on Knowledge Café for Case Study discussions
- Environmental sensing on RDA concepts

KMaya  
Kilmuan Maya

REGISTER

**AACR : Capture & Organize  
in KMaya**



Venue : *IIUM, Kuala Lumpur*  
Date : *7<sup>th</sup> & 8<sup>th</sup> Oct 2013*

## CoP Agenda

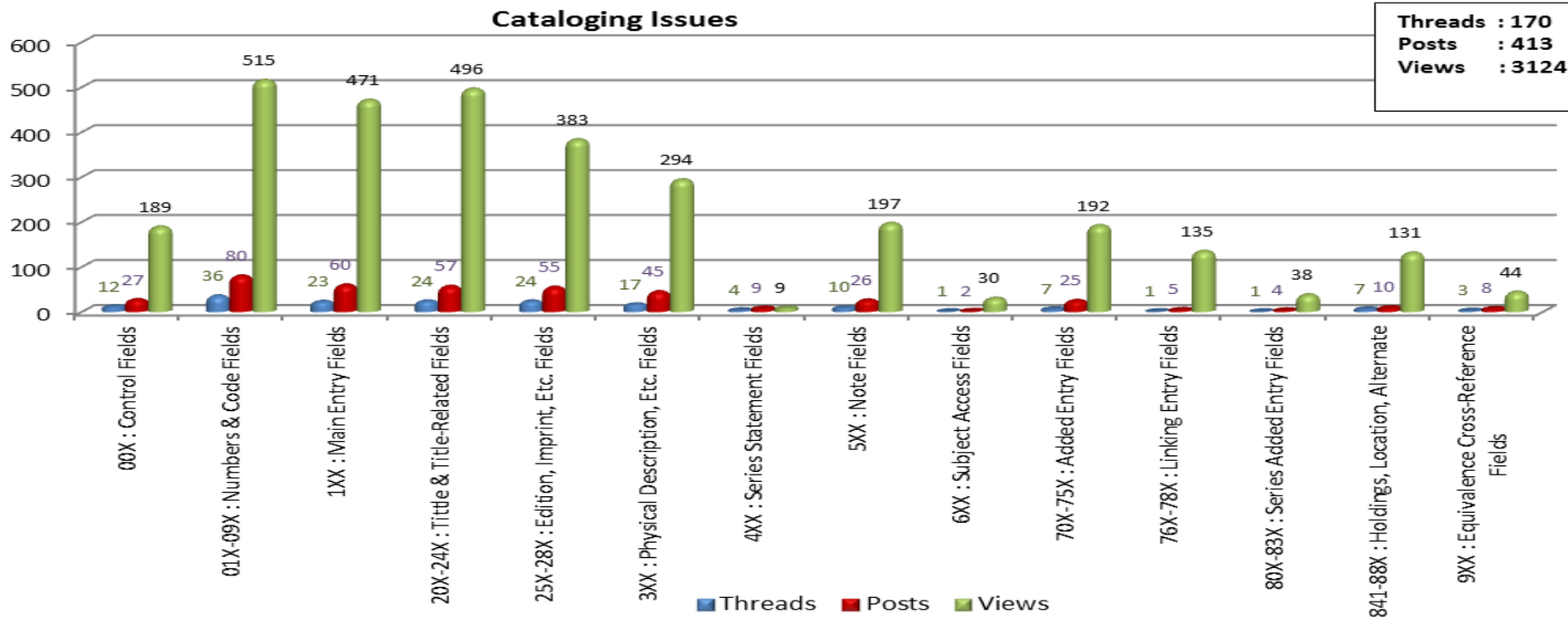
- ☐ Connect to KMaya's Knowledge Base
- ☐ Select AACR Practices and Map to RDA Instruction Set
- ☐ Build and Capture the RDA Scenarios
- ☐ Leverage on Knowledge Café

**AACR n RDA : Map &  
Capture the Scenarios**



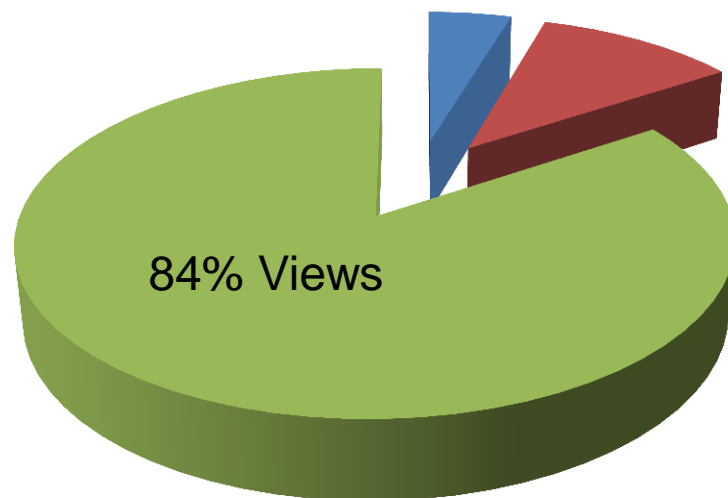
**EXPLORE** ➡ **COLLABORATE** ➡ **BUILD in KMaya**

# Cataloguing Domain



## The Issue Types in KMaya

- 5% Request for Assistance
- 11% Share Experiences
- 84% View



# Sustaining KMaya





# There is no silver bullet ..

Start with strong messages → heavy lifting is necessary with right tools

## Background

- ❑ Service over 200 Customers (1344 issues in 2011)
- ❑ 8 – 10 new customers a year
- ❑ Our community is between 1 – 18 years old

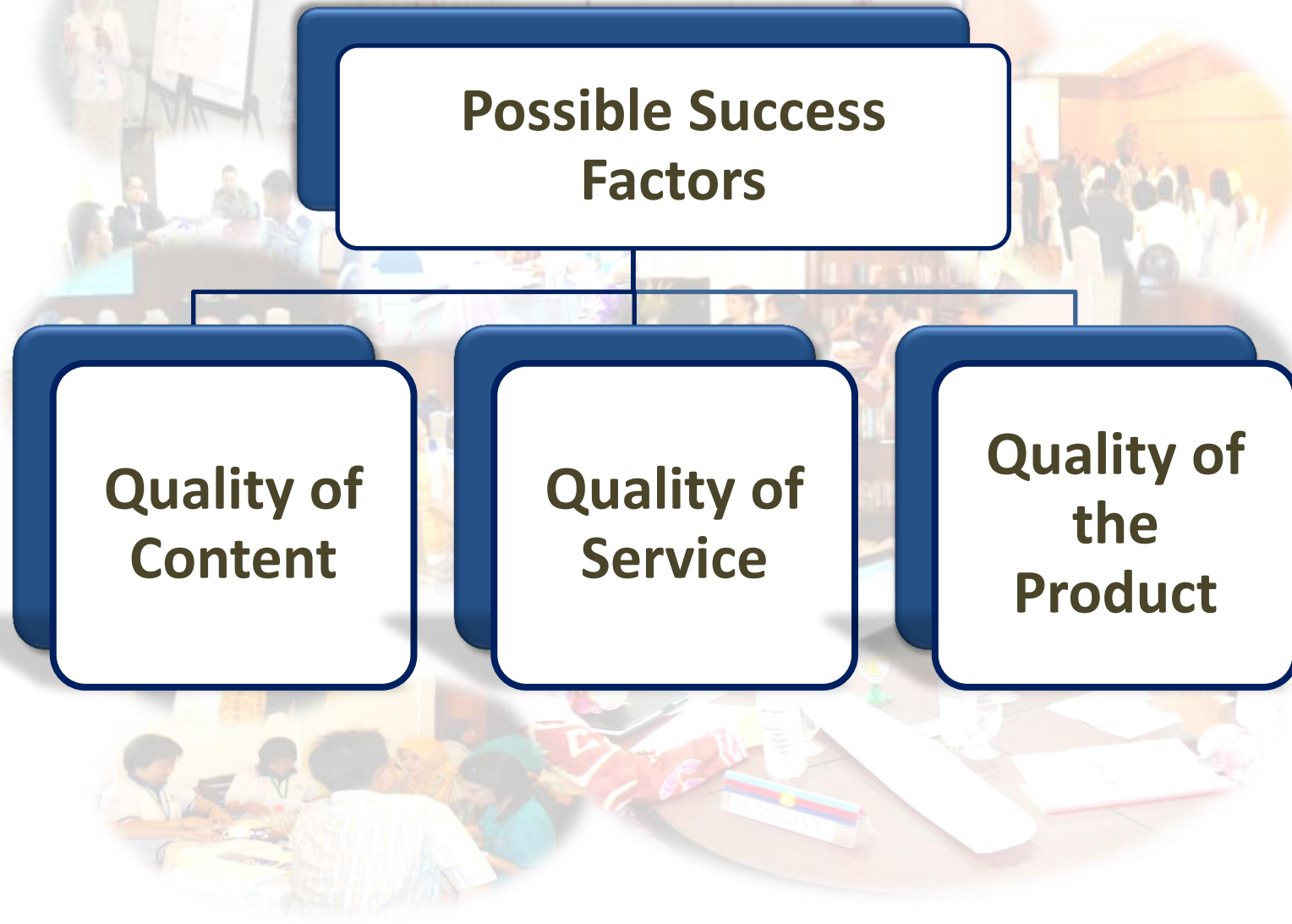
## Message :

### Silver bullet ?

- ❖ Strong messages can start a program
- ❖ Heavy lifting is necessary with the right tools .
- ❖ Unlearn & Relearn

### ❖ Listening Tools?

- ❖ How are we sharing experiences & best practices ?



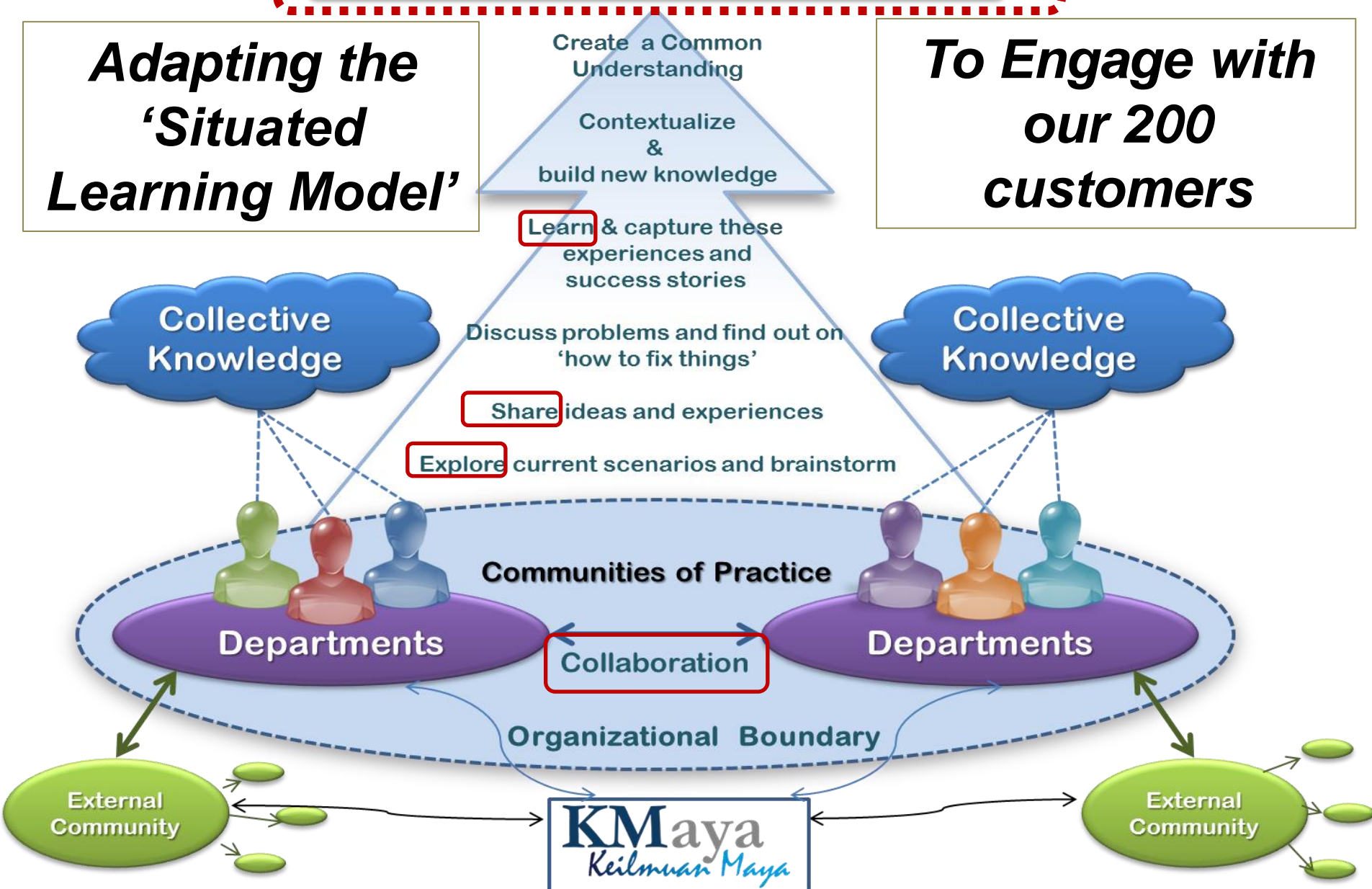


# The CoP started off as a CRM Initiative


Cultivate a Collective Learning Environment

***Adapting the  
'Situated  
Learning Model'***


***To Engage with  
our 200  
customers***



# The Learning Outcomes in KMaya



Support knowledge sharing **nurtures an informal collective learning culture** and engage in knowledge building in the library community;



Participation in the 'KMaya' communities of practices program allowed our practitioners **to 'develop' new skills**; and



Through discussions and exchange of knowledge, **a new collaborative model is put into practice.**

**We acknowledge our thanks to  
The National Library of Malaysia  
& The Library Association  
for their unrelenting support and guidance**

**THANK YOU**